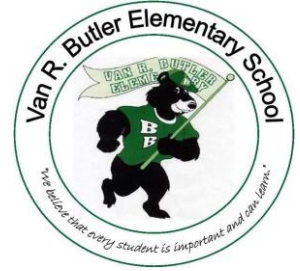
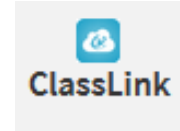


5th Grade - At Home Learning Calendar



[Unit 3: Module B Note Catcher](#)
(click here)

For access to Social Studies Readings click on McGraw Hill Education: Connected in your Class Link



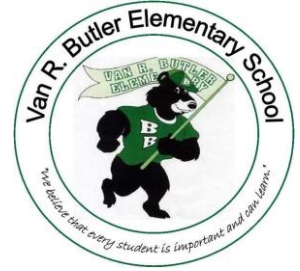
	March 30	March 31	April 1	April 2	April 3
ELA District Requirement Compass Learning	<ul style="list-style-type: none"> Complete 45 mins/day Compass Learning Reading 	<ul style="list-style-type: none"> Complete 45 mins/day Compass Learning Reading 	<ul style="list-style-type: none"> Complete 45 mins/day Compass Learning Reading 	<ul style="list-style-type: none"> Complete 45 mins/day Compass Learning Reading 	<ul style="list-style-type: none"> Complete 45 mins/day Compass Learning Reading
ELA District Requirement Reading 20 minutes	<ul style="list-style-type: none"> Outside Reading Requirement Book-Your Choice 	<ul style="list-style-type: none"> Jess and Layla's Astronomical Assignment (ReadyGen) pages 4-9 Social Studies (HoughtonMifflin) Unit 4: Lesson 5 	<ul style="list-style-type: none"> Jess and Layla's Astronomical Assignment (ReadyGen) pages 10-14 	<ul style="list-style-type: none"> Jess and Layla's Astronomical Assignment (ReadyGen) pages 15-21 Social Studies (HoughtonMifflin) Unit 4: Lesson 5 	<ul style="list-style-type: none"> Outside Reading Requirement Book-Your Choice
Recommended Enrichments	<ul style="list-style-type: none"> Download and Print out the Note Catcher For Unit 3 Module B 	<ul style="list-style-type: none"> Define the following words (using only the context within the story): allergic, embarrassing, cultures, stem Note Catcher Unit 3 Module B: Lesson 1- Main Idea and Key Details 	<ul style="list-style-type: none"> Define the following words (using only the context within the story): interactive, obvious, theories Note Catcher School Comprehension Questions Unit 3 Module B: Lesson 2: Explain Scientific Relationships 	<ul style="list-style-type: none"> Define the following words (using only the context within the story): inspiration, belief Note Catcher Looking in the Past Comprehension Questions 	<ul style="list-style-type: none"> Unit 3 Module B: Lesson 3: Craft and Structure

Students should take a break from computers every 20 minutes to relax, spend time with family, enjoy leisure activities, etc.

Cross Curricular Activities: Day-by-Day Projects for Home <https://classroommagazines.scholastic.com/support/learnathome.html>

5th Grade - At Home Learning Calendar

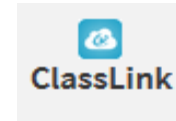
Wallace/Cochran Advanced ELA Class



[Walk Two Moons Note Catcher](#)
(click here)

[Walk Two Moons Text](#)
(click here)

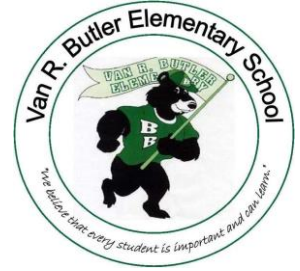
For access to Social Studies Readings click on McGraw Hill Education: Connected in your Class Link



	March 30	March 31	April 1	April 2	April 3
ELA District Requirement Compass Learning	<ul style="list-style-type: none"> Complete 45 mins/day Compass Learning Reading 	<ul style="list-style-type: none"> Complete 45 mins/day Compass Learning Reading 	<ul style="list-style-type: none"> Complete 45 mins/day Compass Learning Reading 	<ul style="list-style-type: none"> Complete 45 mins/day Compass Learning Reading 	<ul style="list-style-type: none"> Complete 45 mins/day Compass Learning Reading
ELA District Requirement Reading 20 minutes	<ul style="list-style-type: none"> Outside Reading Requirement Book-Your Choice 	<ul style="list-style-type: none"> Read Chapter 1 and 2 of Walk Two Moons by Sharon Creech Social Studies (HoughtonMifflin) Unit 4: Lesson 5 	<ul style="list-style-type: none"> Reach Chapter 3 of Walk Two Moons by Sharon Creech 	<ul style="list-style-type: none"> Read Chapter 4 of Walk Two Moons by Sharon Creech Social Studies (HoughtonMifflin) Unit 4: Lesson 5 	<ul style="list-style-type: none"> Read Chapter 5 and 6 of Walk Two Moons by Sharon Creech
Recommended Enrichments	<ul style="list-style-type: none"> Download and Print out the weekly pages for Walk Two Moons Note Catcher 	<ul style="list-style-type: none"> Answer Chapter 1 and Chapter 2 Comprehension Questions in Note Catcher Complete Chapters 1 and 2: Figurative Language in Note Catcher 	<ul style="list-style-type: none"> Answer Comprehension Questions for Chapter 3 in Note Catcher Complete Chapter 3: Comparing Characters and Character's Point of View in Note Catcher 	<ul style="list-style-type: none"> Answer Chapter 4 Comprehension Questions in Note Catcher Complete Chapter 4: Character Traits in Note Catcher 	<ul style="list-style-type: none"> Answer Chapter 5 and 6 Comprehension Questions in Note Catcher Complete Chapters 5 and 6: Character Analysis in Note Catcher

Students should take a break from computers every 20 minutes to relax, spend time with family, enjoy leisure activities, etc.
 Cross Curricular Activities: Day-by-Day Projects for Home <https://classroommagazines.scholastic.com/support/learnathome.html>

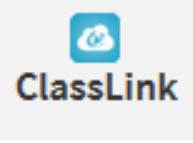
5th Grade - At Home Learning Calendar



launchpad.classlink.com/Walton

My Username:

My Password:



	March 30	March 31	April 1	April 2	April 3
Math District Requirement	<ul style="list-style-type: none"> <input type="checkbox"/> Complete 45 mins/day <u>Compass Learning Math</u> <input type="checkbox"/> Work for 30 minutes on <u>Khan Academy</u> 	<ul style="list-style-type: none"> <input type="checkbox"/> Complete 45 mins/day <u>Compass Learning Math</u> <input type="checkbox"/> Work for 30 minutes on <u>Khan Academy</u> 	<ul style="list-style-type: none"> <input type="checkbox"/> Complete 45 mins/day <u>Compass Learning Math</u> <input type="checkbox"/> Work for 30 minutes on <u>Khan Academy</u> 	<ul style="list-style-type: none"> <input type="checkbox"/> Complete 45 mins/day <u>Compass Learning Math</u> <input type="checkbox"/> Work for 30 minutes on <u>Khan Academy</u> 	<ul style="list-style-type: none"> <input type="checkbox"/> Complete 45 mins/day <u>Compass Learning Math</u> <input type="checkbox"/> Work for 30 minutes on <u>Khan Academy</u>
Science District Requirement	<ul style="list-style-type: none"> <input type="checkbox"/> Complete 30 mins/day <u>Study Island</u> Assignments 80% or Higher 	<ul style="list-style-type: none"> <input type="checkbox"/> Complete 30 mins/day <u>Study Island</u> Assignments 80% or Higher 	<ul style="list-style-type: none"> <input type="checkbox"/> Complete 30 mins/day <u>Study Island</u> Assignments 80% or Higher 	<ul style="list-style-type: none"> <input type="checkbox"/> Complete 30 mins/day <u>Study Island</u> Assignments 80% or Higher 	<ul style="list-style-type: none"> <input type="checkbox"/> Complete 30 mins/day <u>Study Island</u> Assignments 80% or Higher
Recommended Enrichments for Math and Science	<ul style="list-style-type: none"> <input type="checkbox"/> <u>Zoom</u> <input type="checkbox"/> <u>BrainPop</u> - Body Systems 	<ul style="list-style-type: none"> <input type="checkbox"/> <u>BrainPop</u> - Respiratory System <input type="checkbox"/> <u>Easy Bridge</u> - eText: Circulatory and Respiratory Systems 	<ul style="list-style-type: none"> <input type="checkbox"/> <u>Easy Bridge</u> - Video: Circulatory and Respiratory Systems 	<ul style="list-style-type: none"> <input type="checkbox"/> <u>Zoom</u> <input type="checkbox"/> <u>Easy Bridge</u> - Interactivity: Follow the Flow 	<ul style="list-style-type: none"> <input type="checkbox"/> <u>Zoom</u> <input type="checkbox"/> <u>Easy Bridge</u> - eText: Circulatory and Respiratory Systems Check <input type="checkbox"/> <u>Easy Bridge</u> - Quiz: Circulatory and Respiratory Systems

Students should take a break from computers every 20 minutes to relax, spend time with family, enjoy leisure activities, etc.

Cross Curricular Activities: Day-by-Day Projects for Home <https://classroommagazines.scholastic.com/support/learnathome.html>